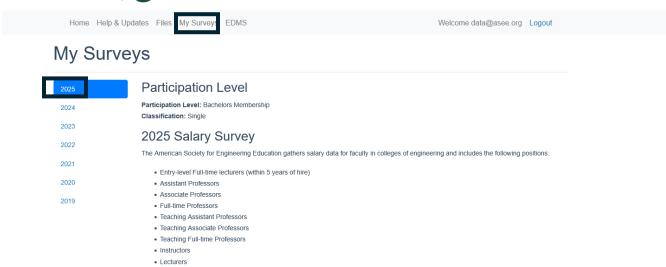
Login to <a href="https://survey.asee.org">https://survey.asee.org</a> with your account. If you need an account setup, please email <a href="https://survey.asee.org">data@asee.org</a>

Navigate to My Surveys > 2025 > 2025 Four Year Survey





Please see Salary Survey Instructions for detailed instructions for providing your institution's data.

Participation in the salary survey is free and will give you access to four national reports (all institutions, all public, all private and US News Top 50) for reporting institutions. The peer reporting tool has an additional \$500 cost if an institution wishes to purchase it.

Access Salary Survey

## 2025 Four Year Survey

The Profiles Survey is an annual survey conducted by ASEE to collect data on various higher education components for engineering and engineering technology programs. Please see Profile Instructions [2] for detailed instructions for providing your institution's data.

Register to Participate

If you don't see this under MySurveys, please email <u>data@asee.org</u> so that your account will be added the role to register.

table 1 2022 Profiles Participations Fees			
Institution Type	ASEE Institutional Members	Non-Institutional Members	
Doctoral	\$850.00	\$1000.00	
Master's	\$510.00	\$600.00	
Baccalaureate	\$255.00	\$300.00	

#### College of Engineering and College of Engineering Technology (2 Separate Colleges)

Institution Type	ASEE Institutional Members	Non-Institutional Members
Doctoral	\$1700.00	\$2000.00
Non-Doctoral	\$714.00	\$840.00

## >Register to Participate

Fill in the billing information (if by CC) and the cost is on the right. Be sure that the total is correct before proceeding. If not, please email <a href="mailto:data@asee.org">data@asee.org</a>

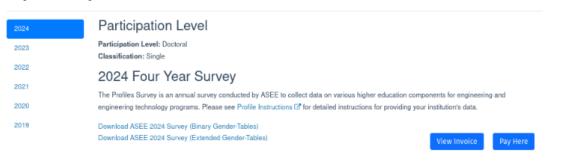
# Payment

Billing Information		Participation Level
		This payment is for the Profiles of Engineering & Engineering Technology Survey.
First Name * MI	Last Name *	Total \$1,000.00
Phone •	Fax	
Address 1 *	Address 2	
Country *	State/Province (US/Canada only)	
Select a Country v	Select a State 🗸	
City •	Postal Code '	
Payment Method  Credit Card Invoice Purchase Order		

Purchase order or invoice will leave an amount owed in the system. You can pay by cc as well. If you select purchase order or invoice, you can still pay by cc.

When you've done that, you can return to MySurveys

# My Surveys



You can return to view your invoice and pay (by cc) through login in and clicking pay here.

The complete 2024 Survey is one of the two spreadsheets (see below).

Binary versus Extended Gender: <a href="https://ira.asee.org/profiles-of-engineering-and-engineering-technology-instructions/#gender">https://ira.asee.org/profiles-of-engineering-and-engineering-technology-instructions/#gender</a>

Many of your student and faculty counts will be recorded on a spreadsheet that is available through a download link at the bottom of the page. Before you provide demographic data on faculty and students in your programs, you will have the opportunity to choose the from two different options of gender categories presented as two different download links. This choice will effect every demographic display of the survey.

### **Gender Category Options:**

- Male/Female (Binary Gender Excel Template)
- Male/Female/Non-binary Gender/Another Gender or Unknown (Expanded Gender Excel Spreadsheet)

If you choose the binary gender option spreadsheet, you are reporting data to ASEE as it would be reported to the U.S. Department of Education's Integrated Post-Secondary Education System (IPEDS) survey. Gender for individuals (student or faculty) which is unknown would be reported in a category (male or female) selected by the institution. Under this option, institutions should include counts for all individuals in the required cells.

If you select the expanded gender option spreadsheet, every demographic table in the spreadsheet will be displayed with the four gender categories. Please select the most appropriate label that is closest to the way in which your institution collects gender information This change has been made in response to a request from institutions to reflect their changing student and faculty composition. Please see the technical review panel discussion from 2016 for more information about the collection of gender information at a national level.